



2022 MFS Schools Fire Safety Program Poster Competition

Teachers, Coordinators, Resource and Support Staff.

Since 2002 the SA Metropolitan Fire Service (MFS) has successfully promoted the annual “**Schools Fire Safety Program and Competition**” to all South Australian Primary and Junior Primary schools. The competition promotes fire safety practices in homes, schools and the community.

The 2022 MFS Schools Fire Safety Program Poster Competition can be incorporated into the **Australian Curriculum** utilising General Capabilities – Literacy, Critical and Creative Thinking, Personal and Social Capability – across a range of Learning Areas, but in particular Health and Physical Education, Technologies, English, Languages and The Arts.

Your choice of activity will determine the Australian Curriculum links.

Australian Curriculum Links: <https://www.acara.edu.au/curriculum/learning-areas-subjects>

With a closing date of **Friday 4 November 2022**, the MFS Schools Fire Safety Program Poster Competition can be included in your curriculum in Term 3 or early in Term 4. The children can enter with a colourful and creative poster.

All information you need is contained within this booklet

- o Teaching notes
- o Competition Instructions
- o Competition cover sheets
- o Poster Competition name tag sheets
- o Poster to copy and display or share on your social media sites and in newsletters

The information is also on the MFS website www.mfs.sa.gov.au, search “Teaching Resources”

The winning entry from each year level will receive a gift voucher and a Merit Certificate. Every student who enters will receive a participation gift. Winners will be notified and prizes will be distributed week commencing 15 November 2021.

Winning Poster entries will be displayed on the MFS website.

As always, we appreciate your support and we’re excited to see what this year’s competition will bring! Please share this information amongst your peers and colleagues and on your social media groups and pages. **If you require electronic copies contact Courtney Henderson (below).**

Courtney Henderson
Program Activity Coordinator
MFS Community Safety and Resilience Department
P: 8204 3746 | F: 8204 3781
E: samfscommunitysafety@sa.gov.au



2022 MFS Schools Fire Safety Program

TEACHING NOTES

Welcome to the 2022 MFS Schools Fire Safety Program and Competition

The South Australian Metropolitan Fire Service (MFS) is committed to promoting fire safety practices in homes, in schools and in communities. Simple fire safety messages directed to children are an effective way of establishing the pattern for a lifetime of fire safety and for this reason we ask you to incorporate the MFS Fire Safety Program and Competition into your curriculum in term 3 or early in term 4.

Please deliver one of the following fire safety lessons to your students, then encourage the students to interpret their learnings into a colourful poster and send them to us. Every entry receives a participation gift and we'll be awarding prizes in the best category for every year level.

We have aligned our topics to the year level within the National Curriculum.
<https://www.acara.edu.au/curriculum/learning-areas-subjects>

While we know that you're the best judge of your students' abilities we have provided suggested topics for each year level. You are free to follow these topic guides or allow your students to choose their own from the following list:

- | | | |
|-----------------|--|------------------------------------|
| Topic 1: | Good Fires & Bad Fires. | Reception - Year 2 students |
| Topic 2: | Matches and Lighters are Tools Not Toys. | Reception - Year 2 students |
| Topic 3: | What do you do when a room fills with smoke, Get down low and Go Go Go! | Year 3 - 4 students |
| Topic 4: | What do you do if your clothes catch on fire? Stop, Cover, Drop and Roll! | Year 5 - 6 students |
| Topic 5: | Every home should have a Home Fire Escape Plan! | Year 5 - 6 students |



2022 MFS Schools Fire Safety Program

TEACHING NOTES

Topic 1: Good Fires & Bad Fires

(Suggested for Reception - Year 2 students)

Good Fires are those which we use as tools in our everyday activities to improve our lives e.g. barbeques, gas stoves, candles for lighting, candles for decoration (e.g. birthday cakes, decorator candles) matches, camp fires, open fires for heating, combustion stoves for heating etc. Good fires are controlled and contained.

Bad Fires are fires which are out of control – e.g. house fires, bush fires, grass fires, flammable liquid explosions, accumulated fat on a barbeque or stove catching fire.

An important point for the children to grasp is that Good Fires (controlled fires) can turn into Bad Fires (uncontrolled fires) very quickly and very easily. When they do, it is very hard to bring them back under control again. That is why we must all be so careful with fire and why children must always have adult supervision near fires.

We have provided colouring in sheets for those children not wishing to re-create the messages from scratch, refer attached as pages five and six of this document.

Topic 2: Matches & Lighters are Tools not Toys

(Suggested for Reception - Year 2 students)

Children are often fascinated with fire and may play with matches and lighters as they experiment with their natural environment.

When Fire Service Officers talk to children they ask them about the toys they play with. They point out that things which are toys are things which are safe to play with. Then they talk to the children about what sort of tools they have seen adults using and point out that tools are not safe things to play with; they are dangerous.

Matches and lighters are tools not toys. They are dangerous!

When children play with fire they have little concept of how quickly a small and controlled fire can get out of control and the consequences of the fire once it is out of control. They could burn themselves, burn others, burn their home, burn their possessions and even hurt their own pets.



2022 MFS Schools Fire Safety Program

TEACHING NOTES

Topic 3: What do you do when a room fills with smoke? **Get down low, and Go Go Go!** *(Suggested for Year 3 and Year 4 students)*

In a house fire dense clouds of smoke are created in enclosed spaces.

The smoke contains very little oxygen, but does contain poisonous gases and particles. Worst of all, the smoke is almost as hot as the fire itself.

However, smoke rises and even if the smoke in the room is in the 200° – 400°c range there will be a layer of cooler, cleaner air under the smoke and low to the floor.

So to escape from a room filled with smoke we teach the children to “Get down low and Go! Go! Go!”, i.e. crawl low under smoke.

Topic 4: What do you do if your clothes catch on fire? **Stop, Cover, Drop and Roll!** *(Suggested for Year 5 and Year 6 students)*

We teach children that if their clothes catch on fire they should:

- STOP** Don't run! Running means that the flames are fed with plenty of oxygen and the fire will spread quicker.
- COVER** Cover your face with your hands to protect it from rising heat and flames. The skin on the back of the hands is tougher than the face, and covering both the eyes and the airways (nose and mouth) reduces the risk of internal burns.
- DROP** Drop to the floor.
- ROLL** Roll backwards and forwards over the flames to extinguish them. Rolling on the flames starves the fire of oxygen and smothers it.



2022 MFS Schools Fire Safety Program

TEACHING NOTES

Topic 5: Every home should have a Home Fire Escape Plan

(Suggested for Year 5 and Year 6 students)

Developing a Home Fire Escape Plan is a process. It consists of families working out what they will do in the event of a fire in their home, and then regularly practising what they have planned.

A key factor in every Home Fire Escape Plan is knowing two ways out of every room in the house.

The things which should be known by every person living in the home are:

- The smoke alarm alerts you to the fire. If you are in a room with a closed door then feel the door or the door handle with the back of your hand.
- If the door is hot, do NOT open it. Get out of the room using the alternate exit, crawling across the floor if necessary, to stay under the smoke. (Refer Notes for "What do you do when a room fills with smoke?")
- If the door is not hot, then open it very slowly and carefully and exit by the nearest external exit, crawling if necessary, to stay under the smoke.
- Bang on doors as you pass them; shout warnings loudly and continuously to other occupants as you get out.
- Once outside knock on all the doors and windows to alert others – from the outside.
- Go to the designated meeting place – somewhere close by but safe from the fire. The letterbox is often an ideal choice. At the letterbox you can see if anyone is missing.
- One person goes to call 000 for the Fire Service (using a mobile or a neighbour's phone) and the others must stay together.
- If anyone is missing DO NOT RE-ENTER THE HOUSE. Go to the person's window and try to get them out through the window.

Once it's clear that everyone is out of the house, one person must stay to direct the Fire Service when it arrives, but the rest of the family can then seek shelter with a neighbour.

2022 MFS Schools Fire Safety Program & Competition

Reception - Year 2

Colouring-in poster competition entry

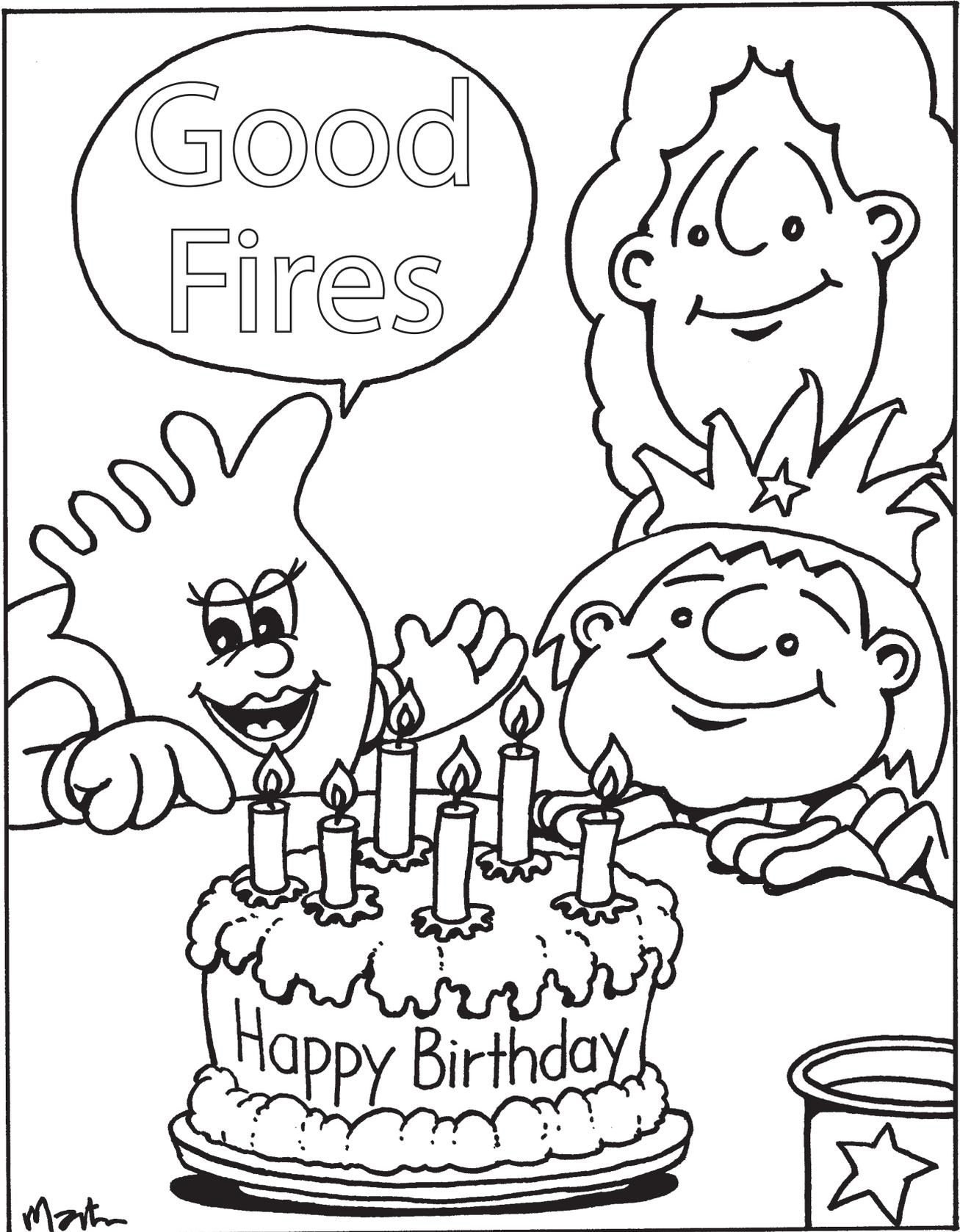


School _____ Student first name _____ Year level _____

2022 MFS Schools Fire Safety Program & Competition

Reception - Year 2

Colouring-in poster competition entry



School _____ Student first name _____ Year level _____



2022 MFS Schools Fire Safety Program

POSTER COMPETITION INSTRUCTIONS

The South Australian Metropolitan Fire Service (MFS) is committed to promoting fire safety practices in homes, in schools and in communities. Simple fire safety messages directed to children are an effective way of establishing the pattern for a lifetime of fire safety and for this reason we ask you to incorporate the MFS Schools Fire Safety Program and Competition into your curriculum in term 3 or early in term 4.

Hand drawn entries

Individual students, groups or a class, can create a poster to clearly explain or illustrate one aspect of the MFS Schools Fire Safety Program topics.

The Poster Competition is open to all year levels from Reception through to Year 6. The best entry in each year level wins a Prize Voucher and a copy of the new MFS Hoses and Ladders game.

Every student who participates will receive a participation gift. In addition, Merit Certificates are awarded across all year levels to outstanding poster entries.

For the Poster Competition we ask you to teach the children about fire safety using the MFS Schools Fire Safety Program Teaching Notes.

Using original artwork the children then create a poster to clearly explain or illustrate one of the MFS Schools Fire Safety Program topics.

Alternatively, for Reception - Year 2 students we have provided a choice of colouring in sheets featuring the key safety message Good Fires and Bad Fires. Students are able to select one option, i.e. either Good Fires or Bad Fires, and colour it in. Teachers are then asked to ensure identification details are written on the back of each picture prior to submission. The colouring in sheets are provided within the Schools Fire Safety Program Teaching Notes.

The Poster Competition can be incorporated into the **Australian Curriculum** utilising General Capabilities – Literacy, Critical and Creative Thinking, Personal and Social Capability – across a range of Learning Areas, but in particular Health and Physical Education, English, Languages and The Arts.

Your choice of activity will determine the Australian Curriculum links:

Australian Curriculum Links: <https://www.acara.edu.au/curriculum/learning-areas-subjects>



2022 MFS Schools Fire Safety Program

POSTER COMPETITION INSTRUCTIONS

ENTRY INSTRUCTIONS

- Category:** Entries may only be hand-drawn, original artwork or colouring in using the MFS supplied designs. (No computer generated artwork please.)
- Composite Class:** If you have a composite class it is very important that students put their year level alongside their name on the back of the entry.
- Size and Presentation:** Entries must be no larger than A3 size (42 x 59cm) and can be either portrait or landscape layout. Posters must be submitted in hardcopy format.
- Group entries:** A group entry is permitted (i.e. an entry produced by a group of children rather than an individual) however if a group entry wins, the individual prize will become a class prize.
- Year level and full name:** The student's name, class (or teacher's name), year level and school **must** appear on the back of each entry or be securely attached to each entry.
- A sheet is included for student details to be completed and affixed to the back of each entry on page 3.
- Please complete the **Poster Competition Cover Sheet** on page 4, including a list of all the students who took part (first and family names please) and their year level. Include it with your entry.
- Send entries to:** SA Metropolitan Fire Service, Community Engagement Section, GPO Box 98, Adelaide SA 5001, or hand deliver to Adelaide Fire Station, 99 Wakefield St, Adelaide.
- Closing date:** **5pm, Friday 4 November 2022.**
- Judging:** Entries will be judged on originality and creativity, visual impact, and how accurately the fire safety message is conveyed. MFS will select winners in each year level. The judges' decision will be final!
- Prizes:** There will be one winning entry per year level. The prize per year level for the Poster category is a Voucher and a copy of the new MFS Hoses and Ladders game. Winners will be notified and prizes distributed during week commencing 14 November 2022.



South Australian Metropolitan Fire Service

Please ensure all entries have the following information on the reverse side to assist in our judging process. We have created these labels to cut out, complete and affix to the reverse side of the student entries.

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	

School Name:	
Year Level:	
Student Name:	
Teacher Name:	



2022 MFS Schools Fire Safety Program

POSTER COMPETITION COVER SHEET

Please include this form with all your class entries along with a list of names of all the students who took part. (List the students on the rear of the form or attach a separate sheet.)

YOUR SCHOOL NAME			
STREET ADDRESS			
SUBURB AND POSTCODE			
TEACHER'S NAME			
YEAR LEVEL (S)		PHONE	
TOTAL NUMBER OF ENTRIES FOR THIS CLASS			
PLEASE INCLUDE A FULL LIST OF STUDENT NAMES AND YEAR LEVELS IF THIS IS A GROUP CLASS ENTRY ON THE BACK OF THIS FORM OR ATTACH A SEPARATE SHEET.			
<i>OFFICE USE ONLY:</i>			
FIRST PRIZE ALLOCATED			
MERIT CERTIFICATE ALLOCATED			
LETTER AND PRIZE SENT			

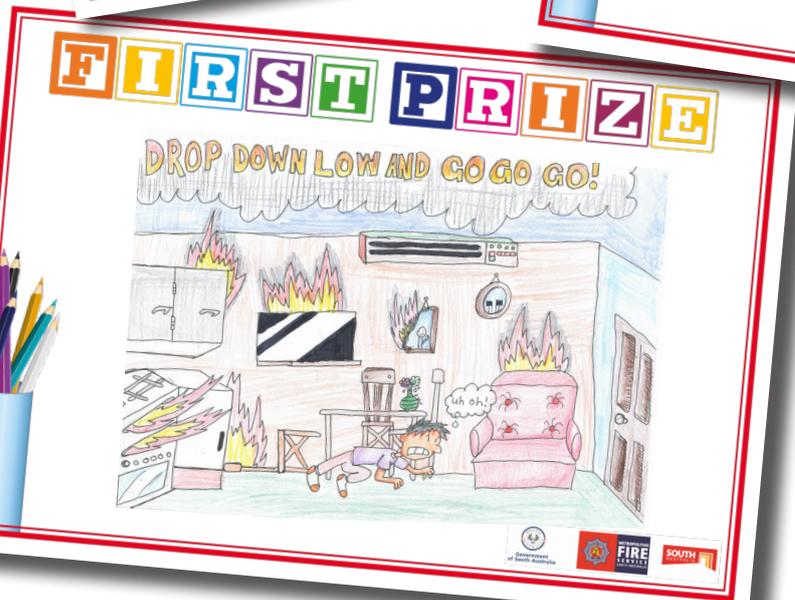
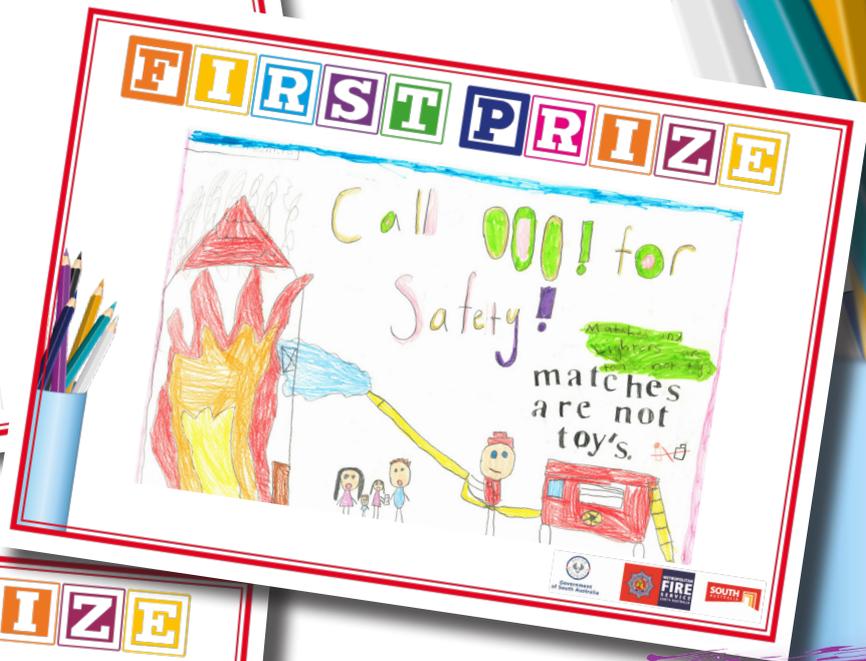


South Australian
Metropolitan Fire Service

2022 MFS Fire Safety Program Poster Competition

Hand drawn and coloured in posters:

Children can create a poster to clearly explain or illustrate one aspect of the **MFS Fire Safety Program** topics.



Want more info:

Visit our website: www.mfs.sa.gov.au
and search 'Teaching Resources'

What to do with your entries:

Send to: MFS Community Engagement Section,
GPO Box 98, Adelaide SA 5001
Enquiries: Courtney Henderson, Community Engagement
phone: 8204 3746 or
email: samfscommunitysafety@sa.gov.au