



IMPORTANT INFORMATION FOR ALL MFS CREWS ATTENDING EDUCATIONAL APPLIANCE VISITS:

- PERSONAL HYGIENE** Always ensure that you carry hand sanitiser on the appliance and use it before entering the facility and on exiting. If you are unwell do not attend work. Always cover a cough or sneeze and sanitise your hands immediately after doing so.
- MASKS – MFS** Masks are required to be worn by all staff when in uniform in public. This includes wearing a surgical mask for Educational Visits.
- Masks can be removed when teaching or engaging with participants .
- COVID CHECK-IN** Ensure **all members** of the crew use the COVID-19 QR code to check in or sign in manually. This is an individual’s responsibility at all times. This is to assist with contact tracing undertaken by SA Health.
- APPLIANCE** To adhere to the physical distancing recommendations, **participants are not to enter the cabin** of the MFS appliance to allow 1.5m distance from others. Show participants around the fire appliance and demonstrate equipment with physical distancing.
- COURTESY, LANGUAGE** You are a representative of the MFS; treat adults and children with respect and courtesy.
Don’t use slang words or swear words, even “soft” swear words like “bloody” or “damn”.
You may be one of the few people that child will meet today who speaks nicely to them.
- SET THE RULES EARLY** Once you have introduced yourself to the class tell them that if the Fire truck is needed for a fire you will have to go quickly, and the children should stay together with their teacher until you have gone. If you ask the children a question, they should put up their hands to answer it.
- YOU ARE VERY BIG** When working with small children sit down or get down to their level whenever possible. Small children frighten easily.
- DISCIPLINE** Don’t shout at children and don’t smack them, cuff them, or attempt any form of physical discipline. Ask the teacher to manage any naughty kids.
- TOUCHING** If you experience any issues, ask the teacher to manage the children. Don’t reject children’s touch, but there is no need for you to encourage or initiate touch unless for their safety or welfare.
- ATTENTION SPAN** As a rule of thumb, you have children’s attention for a relatively short period of time: their age plus a couple of minutes. Ask them questions to involve them and build in some form of activity.
- MAKE IT FUN!** Use your imagination and make it fun. Get the kids to skip, hop, and jump between activities. Make them Deputy Firefighters. You could invent a special Deputy Firefighter cheer – put their opening/closing hands above their heads (the flashing light) and make a noise like a fire engine (the louder the better!).



Session:	School visit	Age Group:	6-8 years
Length of session: Sessions are deployed for one hour, consisting of a fire safety lesson and then, time and weather permitting an opportunity for the students to view the appliance. You are free to adapt the session as appropriate to the amount of time you have available. Each outcome can be a different session.			
Learning outcomes: <ol style="list-style-type: none">1. The students will identify what an emergency is, know what number they need to call in an emergency and what information they need to provide when they call it.2. The students will understand how to get out of a smoke-filled room safely.3. The students will see and learn about the fire truck and equipment used by firefighters.			
Materials: <ul style="list-style-type: none">• Fire Colour Me flip chart for you to use (or if you can log in to the MFS MoW portal at the centre on their TV/PC you can find the document under Community Education and then Educational Resources).• Hoses and Ladders Game x 5 for the Teacher to use in class after the visit;• Fire Colour Me or Fire Puzzle Me booklets Colour Me for 6 year-olds and 7-8 year-olds should receive Puzzle Me booklets, and• A4 Colouring in pad – Get Down Low and GO! GO! GO!• Pens for the teachers• Brochures for all adults and to send home to parents of children:<ul style="list-style-type: none">Smoke AlarmsHome Fire Escape PlanHow to Make Your Home Fire Safe.			
Introduction <ul style="list-style-type: none">• Introduce yourself and your crew assistant to the leader and other adults.• Find out if there are any special needs children in the group or any cultural sensitivities you will need to be aware of. Note that some children are very sensitive to loud noises, and you may need to modify the appliance viewing later.• Introduce yourself and your assistant to the students.			
Outline of program <ul style="list-style-type: none">• Outline to the students that they will first be listening to you and doing an activity in class, and then they will look at the fire truck, firefighters' uniform, firefighters' equipment.			



1. Dial 000 In an Emergency

Ask the students, “what is an emergency?” (Depending on the age of the kids you might have to prompt them. Car crash, fire, plane crash, heart attack, robbers.)

- If they haven’t mentioned it already, ask them if fire is an emergency.
- What number do you call if there is an emergency?
- Get them all to repeat “000” out loud, louder, really loud!
- When you call 000 what does the operator need to know? What do you tell them? (State, suburb, number, and street. Also, the type of fire and if everyone is out)

2. What do you when a room fills with smoke?

- Using the Colour-Me Flipchart, ask the children to tell you what the children and the fire safety characters are doing in the flipchart picture. Why are they crawling?
- Summarise answers and explain that:
 - smoke is not good air to breathe,
 - that it is hot and dirty and will choke them,
 - but if they crawl down low, they will find cooler, cleaner air so they can escape.
- If the room allows and the school has one, use teachers to hold a blanket just above knee height and get children to crawl under the smoke on the floor. Tell them to call “fire, fire, fire” as they crawl to warn others.

3. Look at the Equipment and Fire Truck.

- Outline to the children that they will now look at the fire truck, firefighters’ uniform, firefighters’ equipment.
- Introduce the rest of the crew.
- Give a **simple** outline of the job of firefighter i.e., put out fires and rescue people when they need help.
- Give a brief description of appliance i.e., Cabin, pump, ladder, hose and lots of equipment.
- Have one firefighter in full PPE with air-set and point out how it allows the firefighter to be safe at a fire.



Conclusion

- Ask children if they had a good time and to tell you the number to call in an emergency – again louder.
- Ask if anyone can give an example of an emergency.
- Ask how to move in smoke – get them to all say together: “Get down low and Go, Go, Go” and then repeat it.
- Issue group leader with evaluation form and either wait until they complete and hand back or encourage them to scan and email or fax to number on the form.
- Say goodbye to children; mount appliance and leave using the beacons and a brief burst on the siren if appropriate to the area. *Note that if you were informed that children were sensitive to noise, do not use the siren.*